



# **Exploring Education for Digital Librarians: Meaning, Modes and Models (Chandos Information Professional Series)**

*Sue Myburgh, Anna Maria Tammaro*

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Exploring Education for Digital Librarians provides a refreshing perspective on the discipline and profession of Library and Information Science (LIS), with a focus on preparing students for careers as librarians who can deal with present and future digital information environments. A re-examination of the knowledge base of the field, combined with a proposed theoretical structure for LIS, provide the basis for this work, which also examines competencies for practice as well as some of the international changes in the nature of higher education. The authors finally suggest a model that could be used internationally to educate librarians for their new roles and social responsibilities in a digitised, networked world.

The twelve chapters of this book cover key issues in education for digital librarians, including: the necessity of regenerating the profession; current contexts; previous research on education for digital librarians; understanding the dimensions of the discipline and profession of librarianship, and the distinctions between them; the social purpose of librarianship as a profession and the theoretical framework which supports the practice of the profession; a brief analysis of curriculum design, pedagogies and teaching methods, and a glimpse of the proactive and important future role of librarianship in society.

- Considers the ubiquitous misunderstanding that technology can replace libraries and librarians
- Provides a theoretical view of the field which can contribute awareness of dimensions of the dilemmas which the discipline/profession currently faces
- Presents a broad international perspective which provides a basis for a new model for LIS education

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