



Lifelong Education and the Training of Teachers: Developing a Curriculum for Teacher Education on the Basis of the Principles of Lifelong Education

A.J. Cropley, R.H. Dave

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Lifelong Education and the Training of Teachers: Developing a Curriculum for Teacher Education on the Basis of the Principles of Lifelong Education focuses on the role of teachers and their training relative to educational changes. The selection particularly explains the influence of teachers on the delivery of educational services and on the personal, social, and productive lives of their pupils.

The book first discusses the defects in traditional education, practicability of lifelong education, and the relationship of lifelong education and the school. The manuscript also takes a look at lifelong education and training of teachers, including roles and responsibilities of teachers, implications for teacher training curriculum, concepts in teacher education, and implications for teaching practice.

The text focuses on changes in theory courses and practice teaching, as well as teaching and learning processes, content of the changes, fostering educability, and broadened concept of practice teaching. The manuscript also reviews the changes in the institutions. Concerns include need for institutional changes, organizational changes, and relationship with other institutions.

The book is a vital reference for readers interested in the education and training of teachers.

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