



Perceptions of Developing Cultural Awareness of First-level High School Arabic Language Learners

Nabila Hammami, Ashraf Esmail

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This book analyzes how Arabic teachers develop the cultural awareness of their high school students. Featuring face-to-face conversations with educators about integrating Arabic culture into the language classroom, this study highlights the complexities that characterize Arabic cultural awareness in a post-9/11 world. This book proves that increasing cultural awareness in the classroom facilitates the Arab language learning process.

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