



The Motor Impaired Child (Practical Integration in Education)

Mrs Myra Tingle, Myra Tingle

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The Motor Impaired Child provides a wealth of information and practical guidance for teachers on both the social and educational implications of impairment. Issues covered include working with parents, physical disability in childhood, and the problems posed by limited mobility. Practical advice is given on the integration of impaired children in the classroom, and the final sections focus on how a motor impaired child may be helped through adolescence towards independent adulthood.

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