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Niki Lambropoulos

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The emergence of Web 2.0 has triggered a trend towards global online social interactions and has brought sociology into the global interactive picture, creating educational issues relating to individual and social learning for the internalization and externalization of information and knowledge. Educational Social Software for Context-Aware Learning: Collaborative Methods and Human Interaction examines socio-cultural elements in educational computing focused on design and theory where learning and setting are intertwined. This advanced publication addresses real-life case studies where evaluations have been applied and validated in computational systems.



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